



SC Annual School
Report Card
Summary

Catawba Trail Elementary School
RICHLAND 2
Grades: K-5
Principal: Denise L. Barth
Superintendent:
Board Chair:

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

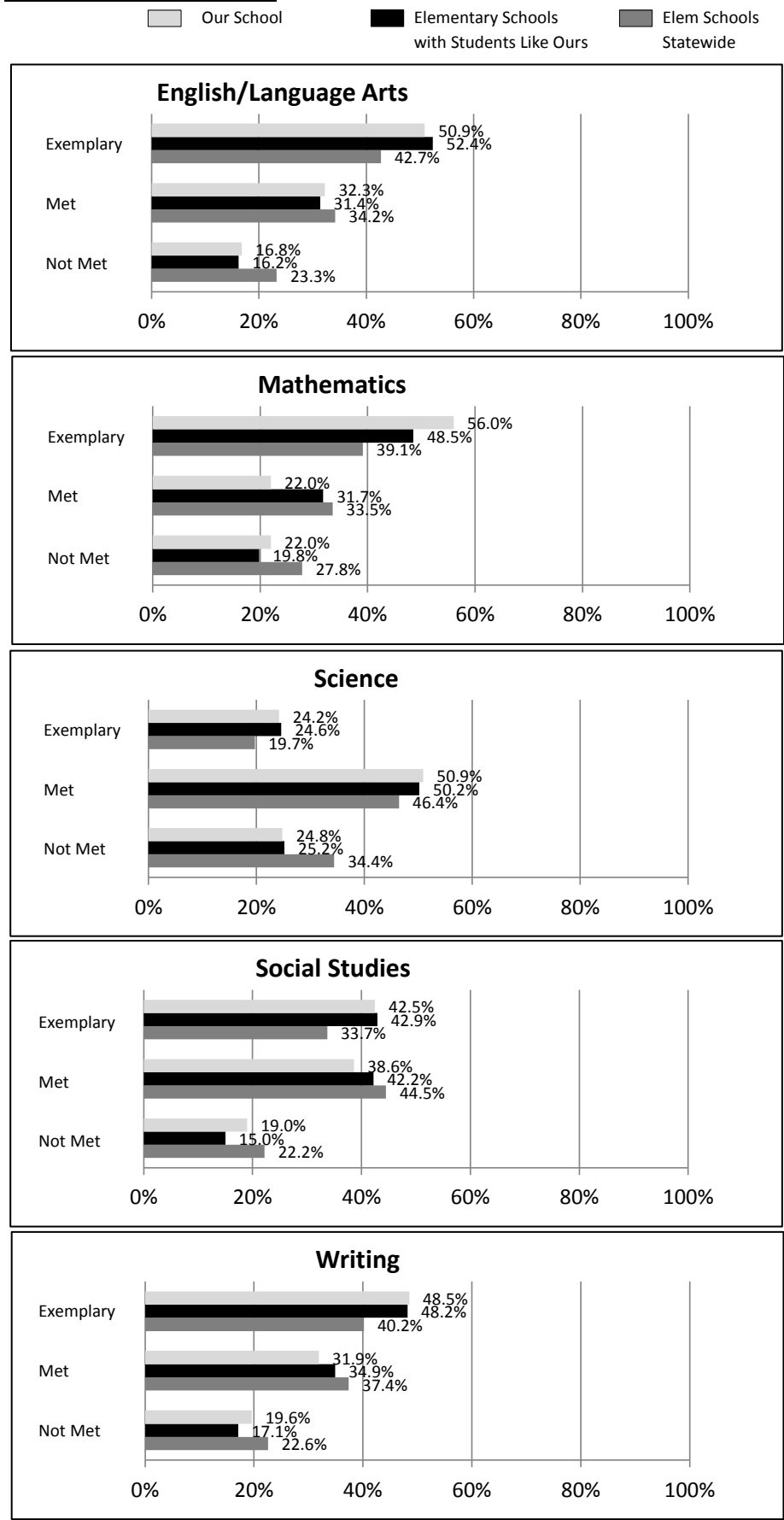
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Average	TBD	TBD	A	N/A
2013	Good	Average	N/A	N/A	A	N/A
2012	Good	Average	N/A	N/A	A	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
46	22	6	1	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

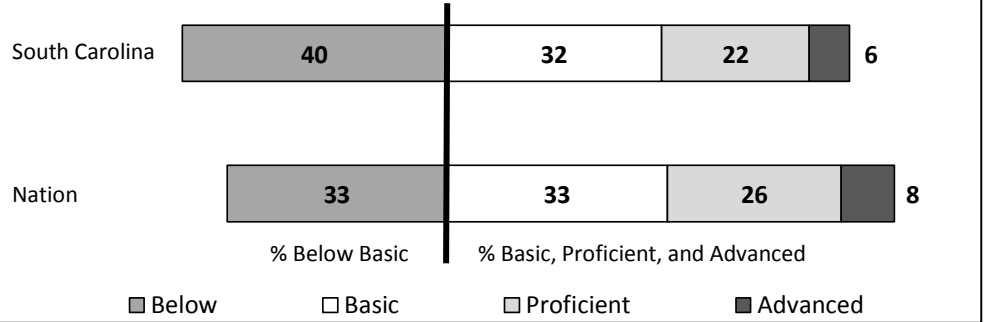
SC PASS PERFORMANCE



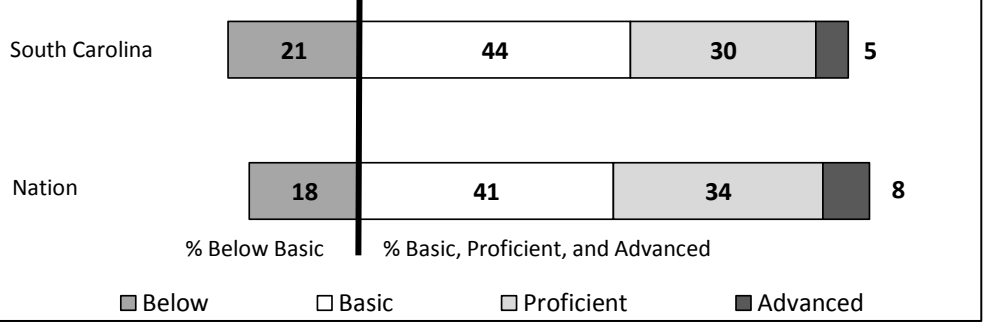
NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

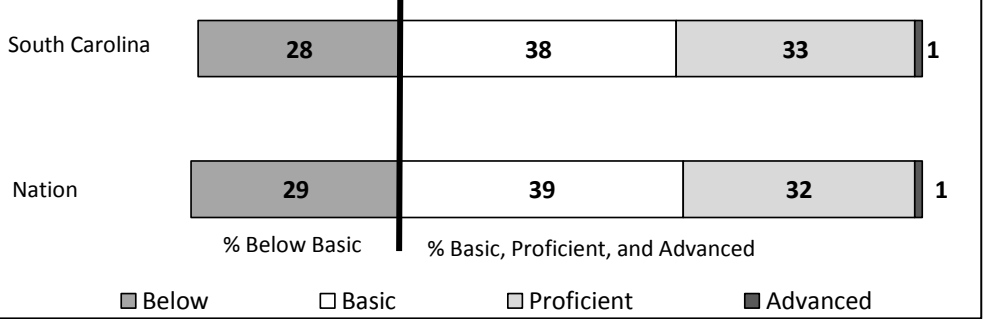
READING - GRADE 4 (2013)



MATH - GRADE 4 (2013)



SCIENCE - GRADE 4 (2011)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Catawba Trail Elementary School
RICHLAND 2

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 502)				
Retention rate	0.0%	Down from 0.2%	0.6%	1.0%
Attendance rate	96.7%	Down from 97.0%	96.7%	96.5%
Served by gifted and talented program	8.0%	Up from 5.9%	10.4%	7.3%
With disabilities	10.2%	Down from 11.5%	11.3%	12.5%
Older than usual for grade	1.2%	Down from 1.4%	1.3%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 35)				
Teachers with advanced degrees	60.0%	Up from 53.1%	63.6%	62.3%
Continuing contract teachers	80.0%	Up from 78.1%	82.4%	81.2%
Teachers returning from previous year	N/A	N/A	89.8%	88.4%
Teacher attendance rate	97.2%	Up from 97.0%	95.5%	95.3%
Average teacher salary*	\$47,354	Down 0.7%	\$49,848	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	13.5 days	Up from 12.5 days	10.6 days	10.9 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Down from 20.3 to 1	20.3 to 1	19.9 to 1
Prime instructional time	92.1%	Down from 92.7%	91.5%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.0%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$8,216	Down 15.5%	\$7,163	\$7,680
Percent of expenditures for instruction**	70.5%	Down from 72.0%	68.6%	66.8%
Percent of expenditures for teacher salaries**	69.8%	Up from 69.0%	67.6%	66.0%
ESEA composite index score	95.3	Down from 98.6	91.8	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	76	34
Percent satisfied with learning environment	100.0%	92.1%	91.2%
Percent satisfied with social and physical environment	100.0%	92.0%	94.2%
Percent satisfied with school-home relations	100.0%	92.1%	81.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Catawba Trail Elementary School is proud of its outstanding third year. Our students, families, faculty and community worked together to continue building a foundation of success for all students. Key to our success has been the invested parent leadership of our School Improvement Council (SIC) and our Parent-Teacher Organization (PTO). We have worked diligently to provide students ownership of their learning and provide opportunities for student voice and choice in our design of student work.Our initiatives for this year included new clubs for all second through fifth grade students as part of weekly extension days.

Our technology-rich environment includes One-to-One computing in grades three, four and five, with each student assigned a laptop for in-school use. In grades one and two, there are five laptops in each classroom. Every classroom school-wide is equipped with five i-Pads, a flip-cam and a digital camera. Students are comfortable with technology as a tool to enhance their learning and seamless integration by our faculty makes the content meaningful.

Our school improvement plan included the following four goals: Increase student achievement and accomplishment through standard and creative assessment tools; Create a positive school climate with evidence of student ownership and pride; Continue developing quality teachers and administrators; and Create a community environment to support student success. We received SACS CASI accreditation.

Our beliefs for our children are shared in the statement below:

As we embrace the most important work we'll ever do, our eyes look to the future. Our world is shrinking and our children know this best of any of us. Technology creates a learning environment with no boundaries. Essential skills focus on thinking....Thinking creatively, thinking critically.....sustaining thinking over time and through challenges.

Many minds are stronger than the individual viewpoint and collaboration and communication are embedded in the engaging work our children do every day. Our diversity is our strength and results in a more thoughtful and flexible learning environment. No longer is there just one right answer or one right way to design an elegant solution to a real world problem. We celebrate our children, our future, and we dedicate Catawba Trail to their education, their dreams, their aspirations, and their present and future success.

Catawba Trail.....Many Paths to the Future.

Denise Barth, Principal

Travis Shuler, Chairperson, School Improvement Council

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